

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2024

Introduction:

The educational program is a coordinated and organized package of courses that include procedures and experiences organized in the form of academic vocabulary whose primary purpose is to build and hone the skills of graduates, making them qualified to meet the requirements of the labor market. It is reviewed and evaluated annually through internal or external audit procedures and programs such as the external examiner program.

The description of the academic program provides a brief summary of the main features of the program and its courses, indicating the skills that are being worked on to provide to students based on the objectives of the academic program. The importance of this description is evident because it represents the cornerstone of obtaining programmatic accreditation and is co-written by teaching staff under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the vocabulary and paragraphs of the previous guide in light of the developments and developments of the educational system in Iraq, which included describing the academic program in its traditional form as a system (annual, quarterly), in addition to approving the description of the academic program circulated in accordance with the book of the Department of Studies, TM3/2906. On 5/3/2023 regarding the programs that adopt the Bologna track as the basis for their work.

In this area, we can only stress the importance of writing descriptions of academic programs and academic courses to ensure the proper conduct of the educational process.

Concepts and terminology:

Description of the academic program: The description of the academic program provides a brief summary of its vision, mission, and goals, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course description: It provides a brief summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, proving whether he has made the most of the available learning opportunities. It is derived from the program description.

Program vision: An ambitious picture of the future of the academic program to be an advanced, inspiring, stimulating, realistic and applicable program.

Program mission: It briefly explains the goals and activities necessary to achieve them and also determines the program's development paths and trends.

Program objectives: These are phrases that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum structure: All courses/study subjects included in the academic program according to the approved learning system (quarterly, annually, Bologna track), whether required (ministry, university, college and scientific department) with the number of academic units.

Learning outcomes: A compatible set of knowledge, skills, and values that the student acquired after the successful completion of the academic program. The learning outcomes for each course must be determined in a way that achieves the program objectives.

Teaching and learning strategies: These are the strategies used by the faculty member to develop the student's teaching and learning, and they are plans that are followed to reach learning goals. That is, it describes all classroom and extracurricular activities to achieve the learning outcomes of the program.

Academic program description form

University name: University of Basra

College/Institute: College of Education for Women

Scientific Department: Arabic Language Department

Name of the academic or professional program: Bachelor of Arabic Language.

Name of the final certificate: Bachelor's degree in Arabic Language

Academic system: annual

Description preparation date: 10/5/2023

Signature:
Head of Department Name:
Date:

File
filling
date:
02/14/2
024

Signature:
Scientific Associate Name:
Date:

The file is checked by:

Department of Quality Assurance and University Performance
Director of the Quality Assurance and University Performance
Department:

Date:

Signature:

Approval of the Dean

1. Program Vision

The College of Education for women seeks to be one of the leading higher education institutions at the University of Basra in the field of modern education and scientific research through its scientific, research and administrative activities. It also works to provide an integrated path for its students and professors to make them effective and creative in serving society in the fields of education and

educational issues.

2. Program Mission

Working to prepare and graduate pioneering scientific and leadership competencies in the field of educational specializations, sciences and literature, and in developing the wealth of knowledge in the field of scientific research to serve the local, regional and international community, as well as training students and refining their minds scientifically and cognitively, and emphasizing social and cultural values.

3. Program Objectives

- A 1. Embodying the vision, goals and mission of the University of Basra, and applying the best educational practices with a focus on ensuring and enhancing quality and performance.
2. Preparing specialized cadres capable of serving the community and preparing to prepare for future specializations.
3. Spreading the culture of human diversity in society, transferring linguistic knowledge and skills, writing academic research, and creative scientific achievement through student-centered and teaching activities.
4. The college seeks to conclude scientific and cultural cooperation agreements with corresponding colleges and corresponding departments in various colleges to achieve best practices in the fields of teaching, learning and translation.
5. Focusing on the educational and moral aspect of all its members and spreading the spirit of dedication, tolerance, commitment and work to serve the nation.
6. Paying attention to intellectual and cultural construction through openness to the experiences of other countries in the fields of educational sciences.
7. Focusing on the educational and moral aspect of the student and spreading a spirit of dedication, tolerance and commitment.

4. Program Accreditation

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5. Other external influences

.....

6. Program Structure				
Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				
College Requirements				
Department Requirements	42	188	21.3%	
Summer Training				
Other				

* This can include notes whether the course is basic or optional.

7. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
2023 – 2024 / 4th	AALT442	Literary Applications	60	theoretical

8. Expected learning outcomes of the program	
Knowledge	
Informing students of the importance of linguistic theories, their methods, and what is related to their origin, development, and impact on the study of different languages	
Skills	
Expanding the skills of linguistic analysis and language study	
Ethics	

Developing students' abilities to discuss ideas	
And building modern perceptions related to language	

9. Teaching and Learning Strategies

- A- Explaining the scientific material by presenting the principles of the selected basic linguistic curricula and introducing its most prominent owners and founders.
- 2- Summarizing the most prominent ideas and principles related to linguistic approaches.
- 3- Linking traditional linguistic ideas with modern and contemporary scientific linguistic visions.

10. Evaluation methods

Quizzes, monthly and yearly exams

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
	Arabic language	Abbassi Literature				

Professional Development

Mentoring new faculty members

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Professional development of faculty members

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12. Acceptance Criterion

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13.The most important sources of information about the program

A 1- - Introduction to linguistics: Dr. Muhammad Muhammad Younis.

Linguistics: Acheson.

Highlights on contemporary linguistic studies: Dr. Nayef Kharma.

- Linguistic research methods between heritage and modernity: Dr. Nima Rahim Al-Azzawi.

Introduction to linguistics: Dr. Ramadan Abdel Tawab.

14.Program Development Plan

A - Comparing traditional linguistic visions with modern visions.

Focus on the development that modern curricula contribute to the study of language and what they can offer again.

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name:					
Literary Applications					
2. Course Code:					
Arla402					
3. Semester / Year: Year					
annual					
4. Description Preparation Date:					
14 / 2 / 2024					
5. Available Attendance Forms:					
Attendance					
6. Number of Credit Hours (Total) / Number of Units (Total) 2					
60 hours per year / no. of units 2					
7. Course administrator's name (mention all, if more than one name)					
Name: Bayan Ali Abdulrahman Elmudhafer Email: bain]Rahim@uabasrah.edu.iq					
8. Course Objectives					
A- M1- Students acquire linguistic knowledge related modern curricula			•	
2- Enhancing students' skill in language analysis			•	
3 - Clarifying the most important modern ideas related modern approaches to the study of language.			•	
9. Teaching and Learning Strategies					
Strategy		<p>A - Education strategy: Explaining the intersection of sciences specializations and the possibility of investing in them.</p> <p>2- Brainstorming education strategy.</p> <p>3- Education Strategy Note Series.</p>			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
		A1- Definition linguistics			

		<p>2- The emergence linguistics</p> <p>3- Linguistics and Arabic linguistic lesson</p> <p>4- The position contemporary A researchers.</p> <p>5- Linguistics philology.</p> <p>6- Branches of linguistics theoretical applied/general descriptive/narrow expanded</p> <p>7- The concept of human language</p> <p>8- Language/tongue/speech</p> <p>9- Characteristics human language</p> <p>10- The comparative historical, structural, functional, generative deliberative approach</p>			
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11.Course Evaluation

The distribution is as follows: 25 grades, monthly and daily exams for the first semester. 25 degrees monthly and daily exams for the second semester. 50 marks for final exams

12.Learning and Teaching Resources

Literary Applications and Texts Dr. Ali Ibrahim	
Literary Applications over various eras	

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Scientific Department: Arabic Language Department

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Academic system: annual

Description preparation date: 10/5/2023

Signature:
Head of Department Name:
Date:

File
filling
date:
02/14/2
024

Signature:
Scientific Associate Name:
Date:

The file is checked by:

Department of Quality Assurance and University Performance
Director of the Quality Assurance and University Performance
Department:

Date:

Signature:

Approval of the Dean

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4. The college seeks to conclude scientific and cultural cooperation agreements with corresponding colleges and corresponding departments in various colleges to achieve best practices in the fields of teaching, learning and translation.
5. Focusing on the educational and moral aspect of all its members and spreading the spirit of dedication, tolerance, commitment and work to serve the nation.
6. Paying attention to intellectual and cultural construction through openness to the experiences of other countries in the fields of educational sciences.
7. Focusing on the educational and moral aspect of the student and spreading a spirit of dedication, tolerance and commitment.

4. Program Accreditation

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5. Other external influences

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6. Program Structure				
Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				
College Requirements				
Department Requirements	42	188	21.8	
Summer Training				
Other				

* This can include notes whether the course is basic or optional.

7. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
2023 – 2024 / 3rd	ARLA356	Phonology and Lexicology	60	theoretical

8. Expected learning outcomes of the program	
Knowledge	
Informing students of the importance of linguistic theories, their methods, and what is related to their origin, development, and impact on the study of different languages	
Skills	
Expanding the skills of linguistic analysis and language study	
Ethics	

Developing students' abilities to discuss ideas	
And building modern perceptions related to language	

9. Teaching and Learning Strategies

- A- Explaining the scientific material by presenting the principles of the selected basic linguistic curricula and introducing its most prominent owners and founders.
- 2- Summarizing the most prominent ideas and principles related to linguistic approaches.
- 3- Linking traditional linguistic ideas with modern and contemporary scientific linguistic visions.

10. Evaluation methods

Quizzes, monthly and yearly exams

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Assistant Professor	Arabic language	Linguistics				

Professional Development

Mentoring new faculty members

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Professional development of faculty members

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12. Acceptance Criterion

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13.The most important sources of information about the program

Alayen
Seebaway
Jamhatat Allugha

14.Program Development Plan

A - Comparing traditional linguistic visions with modern visions.

Focus on the development that modern curricula contribute to the study of language and what they can offer again.

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name:					
Phonology and Lexicology					
2. Course Code:					
Arla206					
3. Semester / Year: Year					
annual					
4. Description Preparation Date:					
14 / 2 / 2024					
5. Available Attendance Forms:					
Attendance					
6. Number of Credit Hours (Total) / Number of Units (Total) 2					
60 hours per year / no. of units 2					
7. Course administrator's name (mention all, if more than one name)					
Name: Dr. Habeeb Abdullah Abdalnabi Email: edw.lec.050@avicenna.uabasrah.edu.iq					
8. Course Objectives					
A- M1- Students acquire linguistic knowledge related modern curricula			•	
2- Enhancing students' skill in language analysis			•	
3 - Clarifying the most important modern ideas related modern approaches to the study of language.			•	
9. Teaching and Learning Strategies					
Strategy		<p>A - Education strategy: Explaining the intersection of sciences specializations and the possibility of investing in them.</p> <p>2- Brainstorming education strategy.</p> <p>3- Education Strategy Note Series.</p>			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
		A1- Definition phonology and articulat			

		<p>2- The difference between phonology and Grammar</p> <p>3- Linguistics and Arabic linguistic lessons</p> <p>4- The position of contemporary Arabic researchers.</p> <p>5- Linguistics philology.</p> <p>6- Branches of linguistics: theoretical, applied/general, descriptive/narrow, expanded</p> <p>7- The concept of human language</p> <p>8- Language/tongue/speech</p> <p>9- Characteristics of human language</p> <p>10- The comparative approach: historical, structural, functional, generative, deliberative approach</p>			
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11.Course Evaluation

The distribution is as follows: 25 grades, monthly and daily exams for the first semester. 25 degrees monthly and daily exams for the second semester. 50 marks for final exams

12.Learning and Teaching Resources

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Academic Program and Course Description Guide

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

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Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision:An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission:Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives:They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure:All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: Basra University

Faculty/Institute: College of Education for women

Scientific Department: Department of Arabic language

Academic or Professional Program Name: bachelor`s degree in Arabic language

Final Certificate Name : : bachelor`s in Arabic language

Academic System: annual

Description Preparation Date: 18\3\2024

File CompletionDate:18\3\2024

Signature:

Head of DepartmentName:

Date:

Signature:

Scientific Associate Name:

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

1. Program Vision

The College of Education for Girls seeks to be one of the leading higher education institutions at the University of Basra in the field of modern education and scientific research through its scientific, research and administrative activities. It also works to provide an integrated path for its students and professors to make them active and creative in serving society in the fields of teaching the Arabic language, its sciences and teaching.

2. Program Mission

Working to prepare pioneering scientific and leadership competencies in the Arabic language, sciences and literature, graduating them, and developing the knowledge balance in the field of scientific research to serve the local, regional and international community, as well as training the minds of female students and refining them scientifically and cognitively, affirming social and cultural values and responding to the requirements of the local market.

3. Program Objectives

- 1. Embodying the vision, mission and goals of the University of Basra, and applying the best educational practices with a focus on ensuring and enhancing quality and performance.**
- 2. Preparing specialized cadres capable of serving the community and preparing for the preparation of future specializations.**
- 3. Spreading the culture of human diversity in society, transferring knowledge and linguistic skills, writing academic research, and creative scientific achievement through activities that focus on the student and the**

teacher.

4. The college seeks to conclude scientific and cultural cooperation agreements with corresponding colleges and corresponding departments in different colleges

4. Program Accreditation

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5. Other external influences

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6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				Basic course
College Requirements				
Department Requirements	42	188	100%	
Summer Training	\			
Other				

* This can include notes whether the course is basic or optional.

7. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
4 th 2023-2024	ARLA101	Arabic grammar	theoretical	Practical
			90	

8. Expected learning outcomes of the program	
Knowledge	
Teaching students the basic principles of grammar according to what is stated in the textbook for the fourth stage	Learning Outcomes Statement 1
Skills	
Enabling them to master Arabic grammar	Learning Outcomes Statement 2
Learning Outcomes 3	Learning Outcomes Statement 3
Ethics	
Developing their language skills	Learning Outcomes Statement 4
Learning Outcomes 5	Learning Outcomes Statement 5

9. Teaching and Learning Strategies

Explaining the grammatical rule and simplifying it .

Explaining the grammatical opinions of various scholars ,their arguments ,

The difference between their opinions

10. Evaluation methods

Daily, weekly, monthly and final tests

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
lecturer	Arabic language	Language and grammar	Computer ,its software			

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

12. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

13. The most important sources of information about the program

Explanation of Ibn Aqeel on Al-Fiyah Ibn Malik

- Sibawayh's book
- Books on the meanings and parsing of the Qur'an
- The book "The Clearest Paths" and "Explanation of Qatar Al-Nada".
- Mughni Al-Labib by Ibn Hisham Al-Ansari.
- Explanation of the statement on clarification by Sheikh Khaled Al-Azhari.
- The book Sharh al-Tashil by Ibn Malik.

Among the modern books: Al-Nahw Al-Wafi by Abbas Hassan, a summary of Al-Fiyah by Ibn Malik, its methodology, and its most prominent explanations

- And the book Meanings of Grammar by Dr. Fadel Al-Samarrai.

14. Program Development Plan

Changing the study style from standard to descriptive for studying Arabic grammar

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
2023-2024	ARLA101	Arabic grammar	Basic	-				-					-		

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name:	
Arabic grammar	
2. Course Code:	
ARLA101	
3. Semester / Year:	
Year	
4. Description Preparation Date:	
18\3\2024	
5. Available Attendance Forms:	
In person only	
6. Number of Credit Hours (Total) / Number of Units (Total)	
90 hours per year = 3 hours per week	
7. Course administrator's name (mention all, if more than one name)	
Name: Lecturer Hind Qusay Hassan	
Email: hind.qusay@uobasrah.edu.iq	
8. Course Objectives	
9.	
Teaching female students the basic principles grammar	Developing their language kills

10. Teaching and Learning Strategies

Strategy	1- Educational strategy, collaborative concept planning. 2- Brainstorming education strategy. 3- Education Strategy Observation Series.
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11. Course Structure

Week	Hour s	Required Learning Outcomes	Unit or subject name	Learning method	Evaluat ion metho d
2 3 4 5 6 7 8 9 11 11 12 13 14 15 vacatio n 16 17 18 19 20 21 22	3 hour s	Teaching female students the basic principles of grammar	The entire book (part 1)of Explanation of ibn aqeel on al- fayat ,ibn malik	Induction Brainstorming Discussion Dialogue Exercises	Daily, weekly , and monthl y tests and the end of the school year test

23					
24					
25					
26					
27					
28					
29					
30					

12. Course Evaluation

The grade is distributed as follows: 25 marks for the monthly and daily tests for the first semester, 25 marks for the monthly and daily tests for the second semester, 50 marks for the final exams

13. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Explanation of Ibn Aqeel, Part One
Main references (sources)	<ul style="list-style-type: none"> - Sibawayh's book - Books on the meanings and parsing of the Qur'an - The book "The Clearest Paths" and "Explanation of Qatar Al-Nada". - Mughni Al-Labib by Ibn Hisham Al-Ansari. - Explanation of the statement on clarification by Sheikh Khaled Al-Azhari. - Explanation of Tashil by Ibn Malik.

<p>Recommended books and references (scientific journals, reports...)</p>	<ul style="list-style-type: none"> - The adequate grammar of Abbas Hassan. - A summary of Ibn Malik's Alfiyya, its methodology, and its most prominent explanations / Abu Al-Hammam Al-Barqawi. - Meanings of Grammar by Dr. Fadel Al-Samarrai.
<p>Electronic References, Websites</p>	<p>https://faculty.uobasrah.edu.iq/faculty/2786 https://www.noorbook.com https://mawdoo3.com</p>

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Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are

followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University name: University of...Basra.....

College/Institute: College of Education for Girls...

Scientific Department: Department ofArabic Language.....

Name of the academic or professional program: Bachelor's degree in Arabic Language.

Name of final degree: Bachelor's in Arabic Language.....

Academic system: annual

Description preparation date: 10/5/2023

File filling date: 03/4/2024

Signature:

Head of Department Name:

Date:

Signature:

Scientific Associate Name:

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

1. Program Vision

The College of Education for Girls seeks to be one of the leading higher education institutions at the University of Basra in the field of modern education and scientific research through its scientific, research and administrative activities. It also works to provide an integrated path for its students and professors to make them active and creative in serving society in the fields of teaching the Arabic language, its sciences and teaching.

2. Program Mission

Working to prepare pioneering scientific and leadership competencies in the Arabic language, sciences and literature, graduating them, and developing the knowledge balance in the field of scientific research to serve the local, regional and international community, as well as training the minds of female students and refining them scientifically and cognitively, affirming social and cultural values and responding to the requirements of the local market.

3. Program Objectives

1. Embodying the vision, mission and goals of the University of Basra, and applying the best educational practices with a focus on ensuring and enhancing quality and performance.
2. Preparing specialized cadres capable of serving the community and preparing for the preparation of future specializations.
3. Spreading the culture of human diversity in society, transferring knowledge and linguistic skills, writing academic research, and creative scientific achievement through activities that focus on the student and the teacher.
4. The college seeks to conclude scientific and cultural cooperation agreements with corresponding colleges and corresponding departments in different colleges

to achieve best practices in the fields of teaching, learning and translation.

5. Focusing on the educational and moral aspects of all its members, and spreading the spirit of dedication, tolerance, commitment, and work to serve the nation.

6. Paying attention to intellectual and cultural construction through openness to the experiences of other countries in the fields of the Arabic language, sciences and literature.

Focusing on the educational and moral aspect of the student and instilling a spirit of dedication, tolerance and commitment.

4. Program Accreditation

////////////////////////////////////

5. Other external influences

////////////////////////////////////

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	√			Basic course
College Requirements	√			
Department Requirements	42	188	100%	
Summer Training	////////////////////////////////////	////////////////////////////////////	////////////////////////////////////	
Other				

* This can include notes whether the course is basic or optional.

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
2024–2024/fourth	ARLA 404	Modern literary criticism		
			√	√

8. Expected learning outcomes of the program

Knowledge	
Informing students about the importance of critical culture and theories of modern literary criticism, including contextual and textual.	
Skills	
Expanding the skill of critical reading and applying modern and contemporary curricula	
Value	
Developing students' abilities to share ideas and analyze speeches and texts	
Familiarizing students with the procedures and tools of modern criticism and the breadth of specialized culture	

9. Teaching and Learning Strategies

- 1– Explaining the scientific material by explaining the roots and origins of modern critical theories and methods.
- 2– Practice and apply the curricula and specialize them.

3- Revealing the connotations of the speeches, each according to their literary genre and type, and their relationship to cognitive and cultural development.

10. Evaluation methods

Daily, weekly, and monthly tests and the end of the school year test

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Assistant Professor Dr	Arabic	Modern literary criticism			√	

Professional Development

Mentoring new faculty members

Professional development of faculty members

12. Acceptance Criterion

13. The most important sources of information about the program

1- In modern literary criticism / Dr. Abdel Reda and his colleague.

2- Lectures on Literary Criticism / Dr. Batoul Qasim Nasser.

3- Guide to Literary Theory and Literary Criticism\Critics Group – Trans\Dr.
Kazem Khalaf Al-Ali.

14. Program Development Plan

A critical comparative study between the practices of analyzing modern Western critical applications and their implications for schools of modern Arab criticism and their modern and contemporary applications.

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
2023-2024	ARLA 404	Modern literary criticism	Basis	✓				✓				✓			

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name:	
Modern literary criticism	
2. Course Code:	
ARLA 404	
3. Semester / Year:	
Annual	
4. Description Preparation Date:	
4/ 03/ 2024	
5. Available Attendance Forms:	
My presence only	
6. Number of Credit Hours (Total) / Number of Units (Total)	
90 hours per year = 3 hours per week	
7. Course administrator's name (mention all, if more than one name)	
Name: Dr.Haider M.Shakir Email: haider.shakir@uobasrah.edu.iq	
8. Course Objectives	
<p>1- Informing students about the importance of critical culture and theories of modern literary criticism, including contextual and textual.</p> <p>2- Expanding the skill of critical reading and applying modern and contemporary curricula.</p> <p>3- Familiarizing students with the procedures and tools of modern criticism and the breadth of specialized culture.</p>	<ul style="list-style-type: none"> • • •
9. Teaching and Learning Strategies	
Strategy	<p>1- Educational strategy, collaborative concept planning.</p> <p>2- Brainstorming education strategy.</p> <p>3- Education Strategy Observation Series.</p>

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3 hours	1- Familiarizing students with the	Modern literary criticism	1- Explanation of Scientific material by explaining the roots of modern critical theories and methods and their origin 2- Practice and apply to curricula and specialize them. 3- Reveal the connotation of speeches, each according to their literary genre and type, and their relationship to cognitive and cultural development	Daily, weekly and monthly tests and term end the school year test.
2	3 hours	2- Student learn modern monetary practice according to the mechanism of modern and contemporary criticism			
3	3 hours				
4	3 hours				
5	3 hours				
6	3 hours				
7	3 hours				
8	3 hours				
9	3 hours				
10	3 hours				
11	3 hours				
12	3 hours				
13	3 hours				
14	3 hours				
15	3 hours				
16	3 hours				
17	3 hours				
18	3 hours				
19	3 hours				
20	3 hours				
21	3 hours				
22	3 hours				
23	3 hours				
24	3 hours				
25	3 hours				
26	3 hours				
27	3 hours				
28	3 hours				
29	3 hours				
30	3 hours				

11. Course Evaluation

The grade is distributed as follows: 25 marks for the monthly and daily tests for the first semester, 25 marks for the monthly and daily tests for the second semester, 50 marks for the final exams.

12. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	In modern literary criticism / Abdel Reda and his colleague.
Main references (sources)	Lectures on literary criticism / Batoul Qasim Nasser.
Recommended books and references (scientific journals, reports...)	<ul style="list-style-type: none"> - Guide to Literary Theory and Literary Criticism\Critics Group - Trans\Dr. Kazem Khalaf Al-Ali. - On Methods of Criticism of Contemporary Arabic Poetry\Abdul Jabbar Daoud Al-Basri. - The Literary Critic's Guide\ Dr. Megar Al-Ruwaili and his colleague. - In modern criticism / Nusrat Abdul Rahman. - Introductions to Modern Criticism\ Dr. Muhammad Hassan Abdullah. - Contextual and systematic literary criticism methods\ Dr. Abdullah Khade Hamad. - Literary criticism and its modern schools / Stanley Hayman. - Modern Literary Criticism\ Dr. Muhammad Ghunaimi Hilal. - Modern literary criticism - its origins and trends\ Dr. Ahmed Kamal Zaki. - Theory of Modern Literary Criticism\ Dr. Youssef Nour Awad. - Contemporary criticism methods\ Dr. Salah Fadl. - Methods of modern criticism - Islamic vision / Dr. Walid Qassab.
Electronic References, Websites	<p>https://faculty.uobasrah.edu.iq/faculty/2786</p> <p>https://www.noor-book.com</p> <p>https://mawdoo3.com</p> <p>https://al-marsa.ahlamontada.net/t2692-topic</p>

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2024

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate

description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: University of Basrah

Faculty/Institute: College of Education for Girls

Scientific Department: Arabic Language Department

Academic or Professional Program Name: Bachelor's in Arabic Language

Final Certificate Name: Bachelor's degree in Arabic Language

Academic System: Yearly

Description Preparation Date: 2023/10/5

File Completion Date: 2024/3/18

Signature:

Head of Department Name:

Date:

Signature:

Scientific Associate Name:

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

1. Program Vision

The College of Education for Girls aspires to be one of the leading higher education institutions at the University of Basra in the field of modern education

and scientific research. Through its academic, research, and administrative activities, the college aims to provide an integrated path for its students and professors, making them active and creative contributors in serving the community in the field of Arabic language education and teaching.

2. Program Mission

The College of Education for Girls aims to prepare and graduate scientific and leadership competencies in the Arabic language, its sciences, and literature. It also focuses on advancing the knowledge base in scientific research to serve the local, regional, and international community. Additionally, the college emphasizes social and cultural values and responds to the requirements of the local market.

3. Program Objectives

1. Realizing the Vision, Mission, and Goals of the University of Basrah: The college aims to apply best educational practices with a focus on ensuring quality and performance enhancement.
2. Preparing Specialized Cadres: The college prepares competent individuals capable of serving the community and equips them for future specializations.
3. Promoting Human Diversity Culture: Through activities that prioritize students and faculty, the college disseminates knowledge, linguistic skills, academic research, and creative scientific achievements.
4. Collaboration and Best Practices***: The college seeks to establish scientific and cultural cooperation agreements with corresponding colleges and departments across various fields of education, learning, and translation.
5. Educational and Ethical Focus: The college emphasizes the educational and ethical aspects for all its members, instilling dedication, tolerance, commitment, and a sense of service to the nation.
6. Intellectual and Cultural Development: By being open to experiences from

other countries in the fields of languages, literature, and translation, the college fosters intellectual and cultural growth.

Focusing on the educational and moral aspect of the student and spreading the spirit of dedication, tolerance and commitment

4. Program Accreditation

none

5. Other external influences

none

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	94			Basic Course
College Requirements	Yes			
Department Requirements	42	188	100%	
Summer Training	none			
Other				

* This can include notes whether the course is basic or optional.

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
2023/2024 second stage		Analysis of a Quranic text	theoretical	

8. Expected learning outcomes of the program

Knowledge

Familiarize students with the methods of interpreting the Qur'anic text and the knowledge of the standard to understand the text with the importance of familiarizing themselves with the foundations of text analysis

Skills

Increasing students' knowledge of the importance of knowing the foundations of explanation, interpretation and analysis of the Qur'anic text

Ethics

Knowing the educational and societal standards and values through the study and interpretation of the surahs with an indication of the relevance of the text to the surah and linking it to different values and reading about the stories of ancient nations and their conditions for sermon and consideration

9. Teaching and Learning Strategies

1– Explanation of the scientific material by reading the Quranic verses." The surah is the subject of the lesson

2- Write a review paper for each verse summarizing the most important ideas that were put forward during the lectures

3- Linking ideas and their educational contents with the opinions and ideas of students.

10. Evaluation methods

Weekly, monthly, daily quizzes and end-of-year exams.

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Assistant Professor Dr.	Literature	narrative fiction				

Professional Development

Mentoring new faculty members

Professional development of faculty members

12. Acceptance Criterion

13. The most important sources of information about the program

Methods of interpretation of the Qur'an

From the research of the scholar Kamal Al-Haidari.

The origins of interpretation and explanation – the scholar Kamal Al-Haidari

The fundamentalist standard to understand the Qur'anic text – Dr. Omar Nouri Nassar Al-Hashemi

Scenes from the story of Moses in the Qur'an – a stylistic study – Assoc. Prof. Nabhan Hassoun Al-Saadoun

14. Program Development Plan

- Study the Qur'anic text by linking it to textual and contextual curricula.
- Interpretation of the Qur'anic surahs in line with the narration of the infallibles (peace be upon them), and other methods of interpretation.
- Linking between storytelling in the Qur'anic text and the significance of its artistic elements to know the importance and statement of miracles and its impact
- Educating students about the deep connotations contained in the text and not stopping at the surface meaning of the text, by giving interpretation importance in the lesson.
- Increase students' knowledge of modern methods of analysis and interpretation.
- The need to make students memorize the Quranic text to create a conscious generation that elevates itself by the Qur'anic ethics and the Qur'anic Sharia

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
2023/2024		Quranic text	Basic												

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name:	
Analyzing the Qur'anic text	
2. Course Code:	
107	
3. Semester / Year:	
yearly	
4. Description Preparation Date:	
2024/2/18	
5. Available Attendance Forms:	
Physical attendance only	
6. Number of Credit Hours (Total) / Number of Units (Total)	
60 Hours per year/ 2hours per week. Units: 4	
7. Course administrator's name (mention all, if more than one name)	
Name: Assistant Professor Dr. Ashwaq Ghazi Safih Email: ashwaqghazi60@gmail.com	
8. Course Objectives	
Providing students with the skill of reading religious text • Expanding the skill of analysis interpretation, and explanation of the text in line with the method of interpretation subject presentation and study. • Clarify the fluorescence Qur'anic texts and their interpretation by linking them to modern contextual text theories	<ul style="list-style-type: none"> • • •
9. Teaching and Learning Strategies	
Strategy	1-Teaching strategy collaborative concept planning. 2. Brainstorming Teaching Strategy. 3. Sequential Note-Taking Teaching Strategy

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2hour	Providing	Analyzing	1- Explanation of the scientific material by reading the Quranic verses." The surah is the subject of the lesson 2- Write a review paper for each verse summarizing the most important ideas that were put forward during the lectures 3-Linking interpretations, opinions or trends with interpretation methods and indicating the student's understanding of the through analysis.	Weekly, monthly, daily, written, and end-of-year exams
2	2hour	students will	Qur'anic text		
3	2hour	the skill			
4	2hour	analysis,			
5	2hour	interpretation			
6	2hour	and			
7	2hour	explanation			
8	2hour	the text			
9	2hour	2-			
10	2hour	Familiarizing			
11	2hour	students will			
12	2hour	the most			
13	2hour	important			
14	2hour	textual and			
15	2hour	contextual			
16	2hour	theories and			
17	2hour	benefiting			
18	2hour	from them			
19	2hour	analyzing the			
20	2hour	Qur'anic text			
21	2hour				
22	2hour				
23	2hour				
24	2hour				
25	2hour				
26	2hour				
27	2hour				
28	2hour				
29	2hour				
30	2hour				

11. Course Evaluation

Grades distribution as follows: 25 points for monthly and daily exams in the first semester. 25 points for monthly exams in the second semester. 50 points for final exams

12. Learning and Teaching Resources

Required textbooks (curricular books if any)	Methods of interpretation of the Qur'an From the research of the scholar Kamal Al-Haidari.
Main references (sources)	Al-Bayan in the Interpretation of the Qur'an - the scholar A

	<p>Fadl Bin Alhassan At-tabarsi Clarification in the interpretation of the Qur'an Muhammad ibn al-Hasan al-Tusi</p> <p>Al-Mezan in the interpretation of the Qur'an - His Em Al-Allama Muhammad Hussein Tabatabai, sanctify his secret</p>
Recommended books and references (scientific journals, reports...)	<p>Tafsir Center for Quranic Studies Al- Amed Magazine Journal of Educational and Scientific Studies Quraniyat Magazine</p>
Electronic References, Websites	<p>https://uokerbala.edu.iq/archives/research-paper/%D8%A7%D9%84%D9%85%D9%86%D9%87%D8%A7%D9%84%D9%81%D9%84%D8%B3%D9%81%D9%81%D9%8A-%D8%AA%D9%81%D8%B3%D9%8A%D8%B1-%D8%A7%D9%84%D9%82%D8%B1%D8%A2%D9%84-%D8%A7%D9%84%D9%83%D8%B1%D9%8A%D9%84</p>

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2024

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate

description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: .Basrah.....

Faculty/Institute: .College of Education for Girls.....

Scientific Department: .Linguae Arabic.....

Academic or Professional Program Name:

Final Certificate Name: Bachelors..of Arabic.....

Academic System: The study system is quarterly.....

Description Preparation Date:16/3/2024

File Completion Date: 16/3/2024

Signature:

Head of Department Name:

Date:

Signature:

Scientific Associate Name:

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

1. Program Vision

Program vision is written here as stated in the university's catalogue and website.

2. Program Mission

Program mission is written here as stated in Basrah university catalogue and website.

3. Program Objectives

General statements describing what the program or institution intends to achieve.

4. Program Accreditation

Does the program have program accreditation? And from which agency?

5. Other external influences

Is there a sponsor for the program?

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				
College Requirements				
Department Requirements/Two+Three	42	188	100%	Basic Course
Summer Training		No		
Other				

* This can include notes whether the course is basic or optional.

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours
------------	-------------	-------------	--------------

Two/2024-2023	ARLA 201	grammar		
Three/2024-2023	ARLA 301		practical	

8. Expected learning outcomes of the program	
Knowledge	
Skills	
Ethics	

9. Teaching and Learning Strategies

10. Evaluation methods

11. Faculty						
Faculty Members						
Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	Ganral	Special			Staff	Lecturer
	Language Arabic	Language and grammar				

Professional Development

Mentoring new faculty members

.

Professional development of faculty members

12. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

13. The most important sources of information about the program

State briefly the sources of information about the program.

14. Program Development Plan

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
2023-2024	ARLA 201	grammar	Basic	----					----						
2023-2024	ARLA 301	grammar	Basic	----- -				----				-----			

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name:							
Sarh iBan Akil							
2. Course Code:							
ARLA 301– ARLA201							
3. Semester / Year:							
Year							
4. Description Preparation Date:							
16/3/2024							
5. Available Attendance Forms:							
6. Number of Credit Hours (Total) / Number of Units (Total)							
7. Course administrator's name (mention all, if more than one name)							
Name: Associate prof Dr. Samir Daoud SaLman Email: Samir.Salman@uobasrh.edu.iq							
8. Course Objectives							
<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; border-right: 1px solid black;"></td> <td style="width: 50%;"> <ul style="list-style-type: none"> </td> </tr> </table>							<ul style="list-style-type: none">
	<ul style="list-style-type: none"> 						
9. Teaching and Learning Strategies							
Strategy							
10. Course Structure							
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method		

11. Course Evaluation					
12. Learning and Teaching Resources					

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2024

Introduction:

The educational program is a coordinated and organized package of courses that include procedures and experiences organized in the form of academic vocabulary whose primary purpose is to build and hone the skills of graduates, making them qualified to meet the requirements of the labor market. It is reviewed and evaluated annually through internal or external audit procedures and programs such as the external examiner program.

The description of the academic program provides a brief summary of the main features of the program and its courses, indicating the skills that are being worked on to provide to students based on the objectives of the academic program. The importance of this description is evident because it represents the cornerstone of obtaining programmatic accreditation and is co-written by teaching staff under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the vocabulary and paragraphs of the previous guide in light of the developments and developments of the educational system in Iraq, which included describing the academic program in its traditional form as a system (annual, quarterly), in addition to approving the description of the academic program circulated in accordance with the book of the Department of Studies, TM3/2906. On 5/3/2023 regarding the programs that adopt the Bologna track as the basis for their work.

In this area, we can only stress the importance of writing descriptions of academic programs and academic courses to ensure the proper conduct of the educational process.

Concepts and terminology:

Description of the academic program: The description of the academic program provides a brief summary of its vision, mission, and goals, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course description: It provides a brief summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, proving whether he has made the most of the available learning opportunities. It is derived from the program description.

Program vision: An ambitious picture of the future of the academic program to be an advanced, inspiring, stimulating, realistic and applicable program.

Program mission: It briefly explains the goals and activities necessary to achieve them and also determines the program's development paths and trends.

Program objectives: These are phrases that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum structure: All courses/study subjects included in the academic program according to the approved learning system (quarterly, annually, Bologna track), whether required (ministry, university, college and scientific department) with the number of academic units.

Learning outcomes: A compatible set of knowledge, skills, and values that the student acquired after the successful completion of the academic program. The learning outcomes for each course must be determined in a way that achieves the program objectives.

Teaching and learning strategies: These are the strategies used by the faculty member to develop the student's teaching and learning, and they are plans that are followed to reach learning goals. That is, it describes all classroom and extracurricular activities to achieve the learning outcomes of the program.

Academic program description form

University name: University of Basra

College/Institute: College of Education for Girls

Scientific Department: Arabic Language Department

Name of the academic or professional program: Bachelor of Arabic Language.

Name of the final certificate: Bachelor's degree in Arabic Language

Academic system: annual

Description preparation date: 10/5/2023

Signature:
Head of Department Name:
Date:

File
filling
date:
02/14/2
024

Signature:
Scientific Associate Name:
Date:

The file is checked by:

Department of Quality Assurance and University Performance
Director of the Quality Assurance and University Performance
Department:

Date:

Signature:

Approval of the Dean

1. Program Vision

The College of Education for women seeks to be one of the leading higher education institutions at the University of Basra in the field of modern education and scientific research through its scientific, research and administrative activities. It also works to provide an integrated path for its students and professors to make them effective and creative in serving society in the fields of education and

educational issues.

2. Program Mission

Working to prepare and graduate pioneering scientific and leadership competencies in the field of educational specializations, sciences and literature, and in developing the wealth of knowledge in the field of scientific research to serve the local, regional and international community, as well as training students and refining their minds scientifically and cognitively, and emphasizing social and cultural values.

3. Program Objectives

- A 1. Embodying the vision, goals and mission of the University of Basra, and applying the best educational practices with a focus on ensuring and enhancing quality and performance.
2. Preparing specialized cadres capable of serving the community and preparing to prepare for future specializations.
3. Spreading the culture of human diversity in society, transferring linguistic knowledge and skills, writing academic research, and creative scientific achievement through student-centered and teaching activities.
4. The college seeks to conclude scientific and cultural cooperation agreements with corresponding colleges and corresponding departments in various colleges to achieve best practices in the fields of teaching, learning and translation.
5. Focusing on the educational and moral aspect of all its members and spreading the spirit of dedication, tolerance, commitment and work to serve the nation.
6. Paying attention to intellectual and cultural construction through openness to the experiences of other countries in the fields of educational sciences.
7. Focusing on the educational and moral aspect of the student and spreading a spirit of dedication, tolerance and commitment.

4. Program Accreditation

.....

5. Other external influences
.....

6. Program Structure				
Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				
College Requirements				
Department Requirements	42	188	41.0	
Summer Training				
Other				

* This can include notes whether the course is basic or optional.

7. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
2023 – 2024 / 4th	405	linguistics	60	theoretical

8. Expected learning outcomes of the program	
Knowledge	
Informing students of the importance of linguistic theories, their methods, and what is related to their origin, development, and impact on the study of different languages	
Skills	
Expanding the skills of linguistic analysis and language study	
Ethics	
Developing students' abilities to	

discuss ideas	
And building modern perceptions related to language	

9. Teaching and Learning Strategies

- A- Explaining the scientific material by presenting the principles of the selected basic linguistic curricula and introducing its most prominent owners and founders.
- 2- Summarizing the most prominent ideas and principles related to linguistic approaches.
- 3- Linking traditional linguistic ideas with modern and contemporary scientific linguistic visions.

10. Evaluation methods

Quizzes, monthly and yearly exams

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Assistant professor	Arabic language	Linguistics			1	

Professional Development

Mentoring new faculty members

.....

Professional development of faculty members

.....

12. Acceptance Criterion

.....

13.The most important sources of information about the program

A 1- - Introduction to linguistics: Dr. Muhammad Muhammad Younis.

Linguistics: Acheson.

Highlights on contemporary linguistic studies: Dr. Nayef Kharma.

- Linguistic research methods between heritage and modernity: Dr. Nima Rahim Al-Azzawi.

Introduction to linguistics: Dr. Ramadan Abdel Tawab.

14.Program Development Plan

A - Comparing traditional linguistic visions with modern visions.

Focus on the development that modern curricula contribute to the study of language and what they can offer again.

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name:					
linguistics					
2. Course Code:					
405					
3. Semester / Year: Year					
annual					
4. Description Preparation Date:					
14 / 2 / 2024					
5. Available Attendance Forms:					
Attendance					
6. Number of Credit Hours (Total) / Number of Units (Total) 2					
60 hours per year					
7. Course administrator's name (mention all, if more than one name)					
Name: Dhafir Kadhim Abdulrazzaq Email: thafer.alrazaq@uobasrah.edu.iq					
8. Course Objectives					
A- M1- Students acquire linguistic knowledge related modern curricula			•	•	•
2- Enhancing students' skill in language analysis			•	•	•
3 - Clarifying the most important modern ideas related modern approaches to the study of language.			•	•	•
9. Teaching and Learning Strategies					
Strategy		<p>A - Education strategy: Explaining the intersection of sciences specializations and the possibility of investing in them.</p> <p>2- Brainstorming education strategy.</p> <p>3- Education Strategy Note Series.</p>			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

		<p>A1- Definition linguistics</p> <p>2- The emergence linguistics</p> <p>3- Linguistics and Arabic linguistic lesson</p> <p>4- The position contemporary researchers.</p> <p>5- Linguistics philology.</p> <p>6- Branches of linguistics theoretical applied/general descriptive/narrow expanded</p> <p>7- The concept of human language</p> <p>8- Language/tongue/speech</p> <p>9- Characteristics human language</p> <p>10- The comparative historical, structural, functional, generative deliberative approach</p>			
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11.Course Evaluation

The distribution is as follows: 25 grades, monthly and daily exams for the first semester. 25 degrees monthly and daily exams for the second semester. 50 marks for final exams

12.Learning and Teaching Resources

There are no required prescribed books (methodology, if any)	
Main References (Sources) Introduction to Linguistics by Dr.Yunus/Linguistics by Acheson	
Recommended books and supporting references (scientific journals, reports.... (Linguistic Papers Magazine)	

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2024

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate

description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: University of Basrah

Faculty/Institute: College of Education for Girls

Scientific Department: Department of Arabic Language

Academic or Professional Program Name: Bachelor of Arabic Language

Final Certificate Name: Bachelor of Arabic Language

Academic System: annual

Description Preparation Date: :5/10/2023

File Completion Date: ٢٠٢٤/٠٢/١٤

Signature:

Head of Department Name:

Date:

Signature:

Scientific Associate Name:

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

1. Program Vision

Program vision is written here as stated in the university's catalogue and website.

2. Program Mission

Program mission is written here as stated in the university's catalogue and website.

3. Program Objectives

General statements describing what the program or institution intends to achieve.

4. Program Accreditation

There isn't any

5. Other external influences

There isn't any

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				Basic Course
College Requirements	Yes			
Department Requirements	٤٢	١٨٨	%١٠٠	
Summer Training	There isn't any			
Other				

* This can include notes whether the course is basic or optional.

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
2023–2024 / Fourth	404	Modern literary criticism	theoretical	1 .

8. Expected learning outcomes of the program

Knowledge	
Learning Outcomes 1	Familiarizing students with modern literary criticism curricula while standing on the taste features and developing the student's ability to criticize by talking about literature
Skills	
Learning Outcomes 2	Expanding critical analysis skills
Ethics	
Learning Outcomes 4	And building modern perceptions related to modern literary criticism

9. Teaching and Learning Strategies

- 1– Explaining the scientific material by presenting the basic principles of modern literary criticism selected and introducing the most prominent owners and founders.
- 2– Summarizing the most prominent ideas and principles related to modern criticism and introducing their owners.
- 3– Expanding students' perceptions of modern critical philosophy by standing on the criticism curriculum and conducting some applications

10. Evaluation methods

Weekly, monthly, daily exams and end-of-year exams.

11. Faculty

Faculty Members						
Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Lecturer Doctor	Arabic Language	Modern criticism			Staff	

Professional Development
Mentoring new faculty members
Professional development of faculty members

12. Acceptance Criterion
(

13. The most important sources of information about the program
<ul style="list-style-type: none"> - In modern literary criticism – premises and applications, Faiq Mustafa, Abdul Reda Ali - Lectures on Modern Literary Criticism – Batoul Nasser - Knowing the other – Abdullah Ibrahim – Saeed Al-Ghanmi - Five Approaches to Modern Literary Criticism – Wilburs Scott - Constructivist theory – Salah Fadl

14. Program Development Plan
Deepening the applied side to the theoretical side

Focusing on modern critical theses to the degree that keeps pace with global
thought

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
2023-2024		Modern literary criticism	optional	<					<				<		

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name:					
Modern literary criticism					
2. Course Code:					
٤٠٤					
3. Semester / Year:					
Annual					
4. Description Preparation Date:					
14/ 02/ 2024					
5. Available Attendance Forms:					
6. Number of Credit Hours (Total) / Number of Units (Total)					
7. Course administrator's name (mention all, if more than one name)					
Name: Name: Dr. Ghassan Najm Abdullah Email: edw.lect.056@avicenna.uobasrah.edu.iq					
8. Course Objectives					
Course Objectives					
1- Students acquire critical knowledge related to modern curricula			•		
2- Enhancing students' skill in analyzing literary texts			•		
3 - Clarify the most important modern ideas associated with modern approaches in modern literary criticism			•		
9. Teaching and Learning Strategies					
Strategy					
		- Education strategy: Showing the overlap of science and disciplines and the possibility of investing them 2- Brainstorming education strategy. 3- Education Strategy Notes Series.			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject	Learning method	Evaluation method

			name		
1	3 hour	1- Definition			
2	3 hour	modern litera			
3	3 hour	criticism			
4	3 hour	2- Criti			
5	3 hour	Conditions			
6	3 hour	3- Cash Connectio			
7	3 hour	4- The concept			
8	3 hour	beauty			
9	3 hour	5- The concept			
10	3 hour	literature			
11	3 hour	6- The concept of a			
12	3 hour	7- Style and			
13	3 hour	elements			
14	3 hour	8- Art theory of			
15	3 hour	and art theory			
Holiday		society			
16	3 hour	9- The classi			
17	3 hour	school in criticis			
18	3 hour	cross-fertilization			
19	3 hour	and open text			
19	3 hour	10- Context			
20	3 hour	psychohistorical-			
21	3 hour	social approaches			
22	3 hour	11- Modernity a			
23	3 hour	postmodernism			
24	3 hour	12 - structur			
25	3 hour	approach semio			
26	3 hour	approach cultu			
27	3 hour	criticism theory			
28	3 hour	reception			
29	3 hour				
30	3 hour				
11. Course Evaluation					
The distribution is as follows: 25 degrees monthly and daily exams for the first semester. 25 degrees monthly and daily exams for the second semester. 50 marks for final exams					
12. Learning and Teaching Resources					

Required textbooks (curricular books, if any)	There isn't any
Main references (sources)	In modern literary criticism, starting point and applications. Fa Mustafa
Recommended books and references (scientific journals, reports...)	Lectures on Modern Literary Criticism Batoul Nasser
Electronic References, Websites	YouTube - Arabic Writers Uni website

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2024

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: ..Basrah.....

Faculty/Institute: ...College of Education for Girls.....

Scientific Department:Arabic Language.....

Academic or Professional Program Name: Bachelors degree in Arabic
Language.....

Final Certificate Name: Bachelors.....

Academic System:Annual system.....

Description Preparation Date: 4/3/2024

File Completion Date: 10/3/2024

Signature:

Head of Department Name:

Date:

Signature:

Scientific Associate Name:

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

1. Program Vision

The College of Education for Girls seeks to be one of the leading higher education institutions at the University of Basra in the field of modern education and scientific research through its scientific, research and administrative activities. It also works to provide an integrated path for its students and professors to make them active and creative in serving society in the fields of learning and teaching living languages.

2. Program Mission

Working to prepare and graduate leading scientific and leadership competencies in languages, sciences and literature, and to develop the balance of knowledge in the field of scientific research to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

3. Program Objectives

1. Embodying the vision, mission and goals of the University of Kufa, and applying the best educational practices with a focus on ensuring and enhancing quality and performance.
2. Preparing specialized cadres capable of serving the community and preparing for the preparation of future specializations.
3. Spreading the culture of human diversity in society, transferring knowledge and

linguistic skills, writing academic research, and creative scientific achievement through student- and teaching-focused activities.

4. The college seeks to conclude scientific and cultural cooperation agreements with corresponding colleges and corresponding departments in different colleges to achieve best practices in the fields of teaching, learning and translation.

5. Focusing on the educational and moral aspects of all its members and spreading the spirit of dedication, tolerance, commitment and work to serve the nation.

6. Paying attention to intellectual and cultural construction through openness to the experiences of other countries in the fields of languages, literature and translation.

4. Program Accreditation

nothing

5. Other external influences

nothing

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	42	188	100%	Basic course
College Requirements				
Department				

Requirements				
Summer Training				
Other				

* This can include notes whether the course is basic or optional.

7. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
2023–2024/2	ARLA 202	Islamic Literature	theoretical	practical

8. Expected learning outcomes of the program	
Knowledge	
Learning Outcomes 1	Enabling students to understand the literary features of the Islamic era in its three eras: the beginning of Islam / the era of the four caliphs / the Umayyad era
Skills	
	Developing the student’s historical poetic memory and supplementing his linguistic and literary dictionary
Ethics	
Learning Outcomes 4	Providing the student with the ability to understand the nature of Islamic poetry and prose and enabling them to read and analyze them

9. Teaching and Learning Strategies

-Explaining the scientific material by reading selected poems and giving the most important critical readings in this regard.

- Linking traditional and contemporary ideas in approaching the Islamic literary text with the opinions of students

.

10. Evaluation methods

Daily activity, monthly and quarterly exams, and the end-of-year exam

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Prof	Arabic language and its literature	Islamic Literature			Staff	

Professional Development

Mentoring new faculty members

Orienting new faculty members

.

Professional development of faculty members

Professional development for faculty members

.

12. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

13. The most important sources of information about the program

Lectures on Islamic Literature, A. Dr.. Muhammad Talib Al-Asadi

In Islamic and Umayyad poetry, Dr. Abdul Qadir Al-Qat.

Development and renewal in Umayyad poetry, Dr. Shawqi is a guest.

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14. Program Development Plan

Outlining the historical aspect of the Islamic literary text, and paying attention to the literary and artistic aspect

Program Skills Outline

Required learning outcomes from the program:
Islamic literature is the second cycle of literature that the curriculum aims to teach after pre-Islamic literature, and it is the later paving way for approaching and reading Abbasid literature.

Developing the ability to analyze literary text in general and Islamic text in particular
And read it creatively.

Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics				
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4	
2023-2024 / 2	ARLA 202	Islamic Literature	Basic	—					—				—			
									—							

- please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name:	
Islamic Literature	
2. Course Code:	
ARLA 202	
3. Semester / Year:	
annual	
4. Description Preparation Date:	
10/3/2024	
5. Available Attendance Forms:	
presence	
6. Number of Credit Hours (Total) / Number of Units (Total)	
90 hours annually. 3 hours per week	
7. Course administrator's name (mention all, if more than one name)	
Name: DR.Mohammed Talip Ghalip Al-Asadi Email: mohamedalasady@uobasrah.edu.iq	
8. Course Objectives	
Course Objectives	Forming a literary circle that complements the aspects of literature that the student studied in the previous stage. Enabling the student to understand the data of literature by realizing the effect of chronological succession on the literary text.

9. Teaching and Learning Strategies

Strategy	<p>1- Educational strategy, collaborative concept planning.</p> <p>2- Brainstorming education strategy.</p> <p>3- Education Strategy Notes Series</p>
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1 2 3 etc	3	<p>1- Giving students the skill of approaching traditional literary texts.</p> <p>2- Informing students about the effect of chronological succession in literary text and enabling them to form their own literary viewpoints to enhance their</p>	Islamic Literature	<p>Explaining the scientific material through approaching and reading selected poems and prose texts and stating the most important opinions of ancient and modern scholars in this regard.</p>	<p>Monthly exams and daily activity</p> <p>Quarterly exams and the end-of-year exam.</p>

		literary experiences.		2- Linking famous literary ideas with students' impressionistic views	
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11. Course Evaluation

25 marks for monthly and daily exams for the first semester. 25 marks for monthly and daily exams for the second semester. 50 marks for final exams

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	In Islamic and Umayyad poetry, Dr. Abdul Qadir Al-Qat
Main references (sources)	Lectures on Islamic Literature, Dr. Muhammad Talib Al-Asadi
Recommended books and references (scientific journals, reports...)	Development and renewal in Umayyad poetry, Dr. Shawqi is a guest
Electronic References, Websites	

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2024

Introduction:

The educational program is a coordinated and organized package of courses that include procedures and experiences organized in the form of academic vocabulary whose primary purpose is to build and hone the skills of graduates, making them qualified to meet the requirements of the labor market. It is reviewed and evaluated annually through internal or external audit procedures and programs such as the external examiner program.

The description of the academic program provides a brief summary of the main features of the program and its courses, indicating the skills that are being worked on to provide to students based on the objectives of the academic program. The importance of this description is evident because it represents the cornerstone of obtaining programmatic accreditation and is co-written by teaching staff under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the vocabulary and paragraphs of the previous guide in light of the developments and developments of the educational system in Iraq, which included describing the academic program in its traditional form as a system (annual, quarterly), in addition to approving the description of the academic program circulated in accordance with the book of the Department of Studies, TM3/2906. On 5/3/2023 regarding the programs that adopt the Bologna track as the basis for their work.

In this area, we can only stress the importance of writing descriptions of academic programs and academic courses to ensure the proper conduct of the educational process.

Concepts and terminology:

Description of the academic program: The description of the academic program provides a brief summary of its vision, mission, and goals, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course description: It provides a brief summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, proving whether he has made the most of the available learning opportunities. It is derived from the program description.

Program vision: An ambitious picture of the future of the academic program to be an advanced, inspiring, stimulating, realistic and applicable program.

Program mission: It briefly explains the goals and activities necessary to achieve them and also determines the program's development paths and trends.

Program objectives: These are phrases that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum structure: All courses/study subjects included in the academic program according to the approved learning system (quarterly, annually, Bologna track), whether required (ministry, university, college and scientific department) with the number of academic units.

Learning outcomes: A compatible set of knowledge, skills, and values that the student acquired after the successful completion of the academic program. The learning outcomes for each course must be determined in a way that achieves the program objectives.

Teaching and learning strategies: These are the strategies used by the faculty member to develop the student's teaching and learning, and they are plans that are followed to reach learning goals. That is, it describes all classroom and extracurricular activities to achieve the learning outcomes of the program.

Academic program description form

University name: University of Basra

College/Institute: College of Education for Women

Scientific Department: Arabic Language Department

Name of the academic or professional program: Bachelor of Arabic Language.

Name of the final certificate: Bachelor's degree in Arabic Language

Academic system: annual

Description preparation date: 10/5/2023

Signature:
Head of Department Name:
Date:

File
filling
date:
02/14/2
024

Signature:
Scientific Associate Name:
Date:

The file is checked by:

Department of Quality Assurance and University Performance
Director of the Quality Assurance and University Performance
Department:

Date:

Signature:

Approval of the Dean

1. Program Vision

The College of Education for women seeks to be one of the leading higher education institutions at the University of Basra in the field of modern education and scientific research through its scientific, research and administrative activities. It also works to provide an integrated path for its students and professors to make them effective and creative in serving society in the fields of education and

educational issues.

2. Program Mission

Working to prepare and graduate pioneering scientific and leadership competencies in the field of educational specializations, sciences and literature, and in developing the wealth of knowledge in the field of scientific research to serve the local, regional and international community, as well as training students and refining their minds scientifically and cognitively, and emphasizing social and cultural values.

3. Program Objectives

- A 1. Embodying the vision, goals and mission of the University of Basra, and applying the best educational practices with a focus on ensuring and enhancing quality and performance.
2. Preparing specialized cadres capable of serving the community and preparing to prepare for future specializations.
3. Spreading the culture of human diversity in society, transferring linguistic knowledge and skills, writing academic research, and creative scientific achievement through student-centered and teaching activities.
4. The college seeks to conclude scientific and cultural cooperation agreements with corresponding colleges and corresponding departments in various colleges to achieve best practices in the fields of teaching, learning and translation.
5. Focusing on the educational and moral aspect of all its members and spreading the spirit of dedication, tolerance, commitment and work to serve the nation.
6. Paying attention to intellectual and cultural construction through openness to the experiences of other countries in the fields of educational sciences.
7. Focusing on the educational and moral aspect of the student and spreading a spirit of dedication, tolerance and commitment.

4. Program Accreditation

.....

5. Other external influences
.....

6. Program Structure				
Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				
College Requirements				
Department Requirements	42	188	60.11	
Summer Training				
Other				

* This can include notes whether the course is basic or optional.

7. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
2023 – 2024 / 3rd	ARLA356	Linguistic Applications	60	theoretical

8. Expected learning outcomes of the program	
Knowledge	
Informing students of the importance of linguistic theories, their methods, and what is related to their origin, development, and impact on the study of different languages	
Skills	
Expanding the skills of linguistic analysis and language study	
Ethics	

Developing students' abilities to discuss ideas	
And building modern perceptions related to language	

9. Teaching and Learning Strategies

- A- Explaining the scientific material by presenting the principles of the selected basic linguistic curricula and introducing its most prominent owners and founders.
- 2- Summarizing the most prominent ideas and principles related to linguistic approaches.
- 3- Linking traditional linguistic ideas with modern and contemporary scientific linguistic visions.

10. Evaluation methods

Quizzes, monthly and yearly exams

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Assistant Lecturer	Arabic language	syntax				

Professional Development

Mentoring new faculty members

.....

Professional development of faculty members

.....

12. Acceptance Criterion

.....

13.The most important sources of information about the program

Alayen
Seebaway
Jamhatat Allugha

14.Program Development Plan

A - Comparing traditional linguistic visions with modern visions.

Focus on the development that modern curricula contribute to the study of language and what they can offer again.

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name:											
Semantics and Phonology											
2. Course Code:											
Arla206											
3. Semester / Year: Year											
annual											
4. Description Preparation Date:											
14 / 2 / 2024											
5. Available Attendance Forms:											
Attendance											
6. Number of Credit Hours (Total) / Number of Units (Total) 2											
60 hours per year / no. of units 2											
7. Course administrator's name (mention all, if more than one name)											
Name: Sorrow Abdulkareem Abdulyemah Ali Email: edw.lec.119@avicenna.uabasrah.edu.iq											
8. Course Objectives											
<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; border-right: 1px solid black; padding: 5px;"> A- M1- Students acquire linguistic knowledge related modern curricula </td> <td style="padding: 5px;">•</td> </tr> <tr> <td style="border-right: 1px solid black; padding: 5px;"> 2- Enhancing students' skill in language analysis </td> <td style="padding: 5px;">•</td> </tr> <tr> <td style="border-right: 1px solid black; padding: 5px;"> 3 - Clarifying the most important modern ideas related modern approaches to the study of language. </td> <td style="padding: 5px;">•</td> </tr> </table>						A- M1- Students acquire linguistic knowledge related modern curricula	•	2- Enhancing students' skill in language analysis	•	3 - Clarifying the most important modern ideas related modern approaches to the study of language.	•
A- M1- Students acquire linguistic knowledge related modern curricula	•										
2- Enhancing students' skill in language analysis	•										
3 - Clarifying the most important modern ideas related modern approaches to the study of language.	•										
9. Teaching and Learning Strategies											
Strategy	<p>A - Education strategy: Explaining the intersection of sciences specializations and the possibility of investing in them.</p> <p>2- Brainstorming education strategy.</p> <p>3- Education Strategy Note Series.</p>										
10. Course Structure											
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method						
		A1- Definition phonology and articulat									

		<p>2- The difference between phonology and Grammar</p> <p>3- Linguistics and Arabic linguistic lessons</p> <p>4- The position of contemporary Arabic researchers.</p> <p>5- Linguistics philology.</p> <p>6- Branches of linguistics: theoretical, applied/general, descriptive/narrow, expanded</p> <p>7- The concept of human language</p> <p>8- Language/tongue/speech</p> <p>9- Characteristics of human language</p> <p>10- The comparative approach: historical, structural, functional, generative, deliberative approach</p>			
--	--	--	--	--	--

11.Course Evaluation

The distribution is as follows: 25 grades, monthly and daily exams for the first semester. 25 degrees monthly and daily exams for the second semester. 50 marks for final exams

12.Learning and Teaching Resources

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2024

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision:An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission:Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives:They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure:All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: Basra University

Faculty/Institute: College of Education for women

Scientific Department: Department of Arabic language

Academic or Professional Program Name: bachelor`s degree in Arabic language

Final Certificate Name : : bachelor`s in Arabic language

Academic System: annual

Description Preparation Date: 13\3\2024

File CompletionDate:14\3\2024

Signature:

Head of DepartmentName:

Date:

Signature:

Scientific Associate Name:

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

1. Program Vision

The College of Education for Girls seeks to be one of the leading higher education institutions at the University of Basra in the field of modern education and scientific research through its scientific, research and administrative activities. It also works to provide an integrated path for its students and professors to make them active and creative in serving society in the fields of teaching the Arabic language, its sciences and teaching.

2. Program Mission

Working to prepare pioneering scientific and leadership competencies in the Arabic language, sciences and literature, graduating them, and developing the knowledge balance in the field of scientific research to serve the local, regional and international community, as well as training the minds of female students and refining them scientifically and cognitively, affirming social and cultural values and responding to the requirements of the local market.

3. Program Objectives

1. Embodying the vision, mission and goals of the University of Basra, and applying the best educational practices with a focus on ensuring and enhancing quality and performance.
2. Preparing specialized cadres capable of serving the community and preparing for the preparation of future specializations.
3. Spreading the culture of human diversity in society, transferring knowledge and linguistic skills, writing academic research, and creative scientific achievement through activities that focus on the student and the teacher.

4. The college seeks to conclude scientific and cultural cooperation agreements with corresponding colleges and corresponding departments in different colleges

4. Program Accreditation

5. Other external influences
Is there a sponsor for the program?

6. Program Structure				
Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				Basic course
College Requirements	yes			
Department Requirements	42	188	100%	
Summer Training	\			
Other				

* This can include notes whether the course is basic or optional.

7. Program Description			
Year/Level	Course Code	Course Name	Credit Hours

First2023–2024	ARLA101	Arabic grammar	theoretical	Practical
			90	

8. Expected learning outcomes of the program

Knowledge	
Teaching female students the basic principles of grammar	Learning Outcomes Statement 1
Skills	
Enabling them to master Arabic grammar	Learning Outcomes Statement 2
Learning Outcomes 3	Learning Outcomes Statement 3
Ethics	
Developing their language skills	Learning Outcomes Statement 4
Learning Outcomes 5	Learning Outcomes Statement 5

9. Teaching and Learning Strategies

Explaining the grammatical rule and simplifying it .
 Explaining the grammatical opinions of various scholars ,their arguments ,
 The difference between their opinions

10. Evaluation methods

Daily, weekly, and monthly tests and the end of the school year test

11. Faculty

Faculty Members						
Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Assistant teacher	Arabic language	Language and grammar	Computer ,its software			

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

12. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

13. The most important sources of information about the program

Explanation of ibn aqeel on al- fayat ,ibn malik

Book of sibawayh

Books of meanings and parsing of the qur`an

Sufficient grammar , abas Hassan

Explanation and supplementation of ibn aqeel, Muhammad al- najjar

14. Program Development Plan

Changing the study style from standard to descriptive for studying Arabic grammar

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
2023-2024	ARLA101	Arabic grammar	Basic	-				-					-		

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name:					
Arabic grammar					
2. Course Code:					
ARLA101					
3. Semester / Year:					
Year					
4. Description Preparation Date:					
11\3\2024					
5. Available Attendance Forms:					
In person only					
6. Number of Credit Hours (Total) / Number of Units (Total)					
90 hours per year = 3 hours per week					
7. Course administrator's name (mention all, if more than one name)					
Name: wasan y . abdul – jabbar Email: wasan.jakob@uobasrah.edu.iq					
8. Course Objectives					
Teaching female students the basic principles of grammar			Developing their language skills		
9. Teaching and Learning Strategies					
Strategy		1– Educational strategy, collaborative concept planning. 2– Brainstorming education strategy. 3- Education Strategy Observation Series.			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
2 3	3	Teaching female students the basic principles of grammar	The entire book (part 1	Induction Brainstorming Discussion Dialogue	Daily, weekly,

4	hours)of	Exercises	and
5			Explanation		monthl
6			of ibn aqeel		y tests
7			on al- fayat		and
8			,ibn malik		the
9					end of
11					the
11					school
12					year
13					test
14					
15					
vacation					
16					
17					
18					
19					
20					
21					
22					
23					
24					
25					
26					
27					
28					
29					
30					

11. Course Evaluation

The grade is distributed as follows: 25 marks for the monthly and daily tests for the first semester, 25 marks for the monthly and daily tests for the second semester, 50 marks for the final exams

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)

Explanation of ibn aqeel on fayat ,ibn malik

Main references (sources)

Book of sibawayh

	Books of meanings and parsing of the qur`an
Recommended books and references (scientific journals, reports...)	Sufficient grammar , abas Hassan Explanation and supplementat of ibn aqeel, Muhammad al- najj
Electronic References, Websites	https://faculty.uobasrah.edu.iq/faculty/2786 https://www.noorbook.com https://mawdoo3.com

وزارة التعليم العالي والبحث العلمي
جهاز الإشراف والتقييم العلمي
دائرة ضمان الجودة والاعتماد الأكاديمي
قسم الاعتماد



دليل وصف البرنامج الأكاديمي والمقرر الدراسي

2024

المقدمة:

يُعد البرنامج التعليمي بمثابة حزمة منسقة ومنظمة من المقررات الدراسية التي تشتمل على إجراءات وخبرات تنظم بشكل مفردات دراسية الغرض الأساس منها بناء وصقل مهارات الخريجين مما يجعلهم مؤهلين لتلبية متطلبات سوق العمل يتم مراجعته وتقييمه سنوياً عبر إجراءات وبرامج التدقيق الداخلي أو الخارجي مثل برنامج الممتحن الخارجي.

يقدم وصف البرنامج الأكاديمي ملخص موجز للسمات الرئيسية للبرنامج ومقرراته مبيناً المهارات التي يتم العمل على اكسابها للطلبة مبنية على وفق اهداف البرنامج الأكاديمي وتتجلى أهمية هذا الوصف لكونه يمثل الحجر الأساس في الحصول على الاعتماد البرامجي ويشترك في كتابته الملاكات التدريسية بإشراف اللجان العلمية في الأقسام العلمية.

ويتضمن هذا الدليل بنسخته الثانية وصفاً للبرنامج الأكاديمي بعد تحديث مفردات وفقرات الدليل السابق في ضوء مستجدات وتطورات النظام التعليمي في العراق والذي تضمن وصف البرنامج الأكاديمي بشكلها التقليدي نظام (سنوي، فصلي) فضلاً عن اعتماد وصف البرنامج الأكاديمي المعمم بموجب كتاب دائرة الدراسات ت م ٢٩٠٦/٣ في ٢٠٢٣/٥/٣ فيما يخص البرامج التي تعتمد مسار بولونيا أساساً لعملها.

وفي هذا المجال لا يسعنا إلا أن نوكد على أهمية كتابة وصف البرامج الاكاديمية والمقررات الدراسية لضمان حسن سير العملية التعليمية.

مفاهيم ومصطلحات:

وصف البرنامج الأكاديمي: يوفر وصف البرنامج الأكاديمي إيجازاً مقتضباً لرؤيته ورسالته وأهدافه متضمناً وصفاً دقيقاً لمخرجات التعلم المستهدفة على وفق استراتيجيات تعلم محددة.

وصف المقرر: يوفر إيجازاً مقتضباً لأهم خصائص المقرر ومخرجات التعلم المتوقعة من الطالب تحقيقها مبرهنأ عما إذا كان قد حقق الاستفادة القصوى من فرص التعلم المتاحة. ويكون مشتق من وصف البرنامج.

رؤية البرنامج: صورة طموحة لمستقبل البرنامج الأكاديمي ليكون برنامجاً متطوراً وملهماً ومحفزاً وواقعياً وقابلاً للتطبيق.

رسالة البرنامج: توضح الأهداف والأنشطة اللازمة لتحقيقها بشكل موجز كما يحدد مسارات تطور البرنامج واتجاهاته.

اهداف البرنامج: هي عبارات تصف ما ينوي البرنامج الأكاديمي تحقيقه خلال فترة زمنية محددة وتكون قابلة للقياس والملاحظة.

هيكلية المنهج: كافة المقررات الدراسية / المواد الدراسية التي يتضمنها البرنامج الأكاديمي على وفق نظام التعلم المعتمد (فصلي، سنوي، مسار بولونيا) سواء كانت متطلب (وزارة، جامعة، كلية وقسم علمي) مع عدد الوحدات الدراسية.

مخرجات التعلم: مجموعة متوافقة من المعارف والمهارات والقيم التي اكتسبها الطالب بعد انتهاء البرنامج الأكاديمي بنجاح ويجب أن يُحدد مخرجات التعلم لكل مقرر بالشكل الذي يحقق اهداف البرنامج.

استراتيجيات التعليم والتعلم: بأنها الاستراتيجيات المستخدمة من قبل عضو هيئة التدريس لتطوير تعليم وتعلم الطالب وهي خطط يتم إتباعها للوصول إلى أهداف التعلم. أي تصف جميع الأنشطة الصفية واللاصفية لتحقيق نتائج التعلم للبرنامج.

نموذج وصف البرنامج الأكاديمي

اسم الجامعة: جامعة البصرة

الكلية/ المعهد: كلية التربية للبنات

القسم العلمي: قسم اللغة العربية

اسم البرنامج الأكاديمي او المهني: بكالوريوس اللغة العربية

اسم الشهادة النهائية: بكالوريوس في اللغة العربية

النظام الدراسي: سنوي

تاريخ اعداد الوصف: ٢٠٢٤/٣/١٨

تاريخ ملء الملف: ٢٠٢٤/٣/١٨

التوقيع:

اسم المعاون العلمي:

التاريخ:

التوقيع:

اسم رئيس القسم:

التاريخ:

دقق الملف من قبل

شعبة ضمان الجودة والأداء الجامعي

اسم مدير شعبة ضمان الجودة والأداء الجامعي:

التاريخ

التوقيع

مصادقة السيد العميد

١. رؤية البرنامج
تسعى كلية التربية للبنات لتكون واحدة من مؤسسات التعليم العالي الرائدة في جامعة البصرة في مجال التعليم الحديث والبحث العلمي من خلال أنشطتها العلمية والبحثية والإدارية ، كما تعمل على توفير مسار متكامل لطلبتها واساتذتها لتجعل منهم فاعلين ومبدعين في خدمة المجتمع في مجالات تعليم اللغة العربية وعلومها وتعليمها .

٢. رسالة البرنامج
العمل على إعداد وتخريج كفاءات علمية وقيادية رائدة في التخصصات الانسانية وعلومها وآدابها وفي تطوير الرصيد المعرفي في مجال البحث العلمي لخدمة المجتمع المحلي و الإقليمي و الدولي فضلا عن تدريب وصقل عقول الطلبة علميا ومعرفيا ، والتأكيد على القيم الاجتماعية والثقافية والاستجابة لمتطلبات السوق المحلية.

٣. اهداف البرنامج
١. تجسيد رؤية ورسالة وأهداف جامعة الكوفة، وتطبيق أفضل الممارسات التعليمية مع التركيز على ضمان الجودة والاداء وتعزيزها .
٢. إعداد الكوادر المتخصصة القادرة على خدمة المجتمع و التهيئة لإعداد التخصصات المستقبلية.
٣. نشر ثقافة التنوع الإنساني في المجتمع ونقل المعارف والمهارات اللغوية وكتابة البحوث الاكاديمية والانجاز العلمي الخلاق من خلال الأنشطة التي تركز على الطالب والتدريسي.
٤. تسعى الكلية لعقد اتفاقيات تعاون علمية وثقافية مع الكليات المناظرة والاقسام المناظرة في الكليات المختلفة لتحقيق أفضل الممارسات في مجالات التعليم والتعلم والترجمة.
٥. التركيز على الجانب التربوي والأخلاقي لمنتسبيها كافة وبث روح التفاني والتسامح والالتزام والعمل لخدمة الوطن.
٦. التركيز على الجانب التربوي والأخلاقي للطلاب وبث روح التفاني والتسامح والالتزام.

٤. الاعتماد البرامجي
لا يوجد

٥. المؤثرات الخارجية الأخرى
لا يوجد

٦. هيكلية البرنامج				
ملاحظات *	النسبة المئوية	وحدة دراسية	عدد المقررات	هيكل البرنامج
مقرر اساسي				متطلبات المؤسسة
			نعم	متطلبات الكلية
	100%	188	42	متطلبات القسم
			لا يوجد	التدريب الصيفي
				أخرى

* ممكن ان تتضمن الملاحظات فيما اذا كان المقرر أساسي او اختياري .

٧. وصف البرنامج				
الساعات المعتمدة		اسم المقرر أو المساق	رمز المقرر أو المساق	السنة / المستوى
عملي	نظري	النحو العربي	ARLA101	٢٠٢٣-٢٠٢٤ / الرابعة
	٩٠			

٨. مخرجات التعلم المتوقعة للبرنامج	
المعرفة	
تعليم الطالبات اصول النحو الاساسية وحسب ما ورد في الكتاب المقرر للمرحلة الرابعة	فتتعرف الطالبات قواعد اللغة العربية
المهارات	
تمكين الطالبات من النحو العربي وتمييز الفروقات النحوية والدلالات المترتبة عليها	ان تعرف الطالبات المتغيرات في الجملة العربية
القيم	
تنمية مهارة الطالبات اللغوية في الجانب النحوي منها	
اذ تتمكن الطالبات من صياغة الجمل صياغة نحوية سليمة ومعرفة الخطأ النحوي عند سماعه او قراءته	

٩. استراتيجيات التعليم والتعلم

- ١- شرح القاعدة النحوية وتبسيطها .
- ٢- شرح الآيات القرآنية والأبيات الشعرية والأمثال التي تبين القاعدة النحوية وتفصيلها للطلاب .
- ٣- بيان الآراء النحوية لمختلف العلماء وحججهم النحوية والفرق بين آرائهم ، ومقبولية أفضلها وضعيفها و مردودها .
٤. ذكر القبائل التي اشتهرت بكل وجه من الوجوه النحوية للفظة الواردة في القاعدة النحوية .
٥. تكليف الطالبات بالواجبات النحوية المختلفة من تمارين لغرض زيادة الفهم والاستيعاب للمادة العلمية

١٠. طرائق التقييم
الاجتبارات الأسبوعية والشهرية واليومية وامتحان نهاية السنة.

١١. الهيئة التدريسية					
أعضاء هيئة التدريس					
الرتبة العلمية		التخصص		المتطلبات/المهارات الخاصة (ان وجدت)	
عام	خاص			ملاك	ملاك
مدرس	اللغة العربية	اللغة والنحو	اللغة الانكليزية	مهارات الحاسوب وبرمجياته	

التطوير المهني
توجيه أعضاء هيئة التدريس الجدد
التطوير المهني لأعضاء هيئة التدريس

١٢. معيار القبول

١٣. أهم مصادر المعلومات عن البرنامج

- شرح ابن عقيل على الفية ابن مالك
- كتاب سيبويه
- كتب معاني و اعراب القران
- كتاب اوضح المسالك وشرح قطر الندى
- مغني اللبيب لابن هشام الانصاري .
- شرح التصريح على التوضيح للشيخ خالد الازهري .
- كتاب شرح التسهيل لابن مالك .
- ومن الكتب الحديثة : النحو الوافي لعباس حسن ، تلخيص الفية ابن مالك و منهجها و ابرز شروحيها
- وكتاب معاني النحو للدكتور فاضل السامرائي .

١٤. خطة تطوير البرنامج

تغيير نمط الدراسة من المعيارية الى الوصفية لدراسة النحو العربي ، والتوجه لدراسة النحو العربي بعيدا عن التعمق بالاراء المتعددة او الشاذة والتركيز على وصف اللغة .

مخطط مهارات البرنامج

مخرجات التعلم المطلوبة من البرنامج

القيم				المهارات				المعرفة				اساسي أم اختياري	اسم المقرر	رمز المقرر	السنة / المستوى
4ج	3ج	2ج	1ج	4ب	3ب	2ب	1ب	4أ	3أ	2أ	1أ				
	—					—						اساسي	النحو العربي	ARLA101	2023-2024

● يرجى وضع اشارة في المربعات المقابلة لمخرجات التعلم الفردية من البرنامج الخاضعة للتقييم

نموذج وصف المقرر

١. اسم المقرر: النحو العربي	
النحو العربي	
٢. رمز المقرر:	
ARLA101	
٣. الفصل / السنة: السنوي	
السنوي	
٤. تاريخ إعداد هذا الوصف: 2024/3/18	
٥. أشكال الحضور المتاحة :	
حضورى فقط	
٦. عدد الساعات الدراسية (الكلي)/ عدد الوحدات (الكلي):	
90 ساعة سنوياً. 3 ساعة اسبوعياً	
٧. اسم مسؤول المقرر الدراسي (إذا اكثر من اسم يذكر)	
الاسم: م . هند قصي حسن الأيميل: hind.qusay@uobasrah.edu.iq	
٨. اهداف المقرر	
تعليم الطالبات كيفية القراءة بشكل نحوي سليم، ومعرفة قواعد النحو وتطبيقها على آيات القرآن الكريم والابيات الشعرية وتعريف الطالبات بالقاعدة والاستثناء و تعلم كيفية الاعراب	أن يمتلك الطالب اللغة العربية السليمة تكلماً وكتابةً وامتلاك القدرة على تذوق لغة القرآن الكريم ومواضعه اللغوية. رفع مستوى لغة الطالب في الكتابة والنطق والكلام من خلال تمثيل قواعد اللغة الفصيحة ورفع مستوى الثقافة اللغوية لدى الطالب
٩. استراتيجيات التعليم والتعلم	
الاستراتيجية	1- استراتيجيات التعليم تخطيط المفهوم التعاوني. 2- استراتيجيات التعليم العصف الذهني. 3- استراتيجيات التعليم سلسلة الملاحظات
١٠. بنية المقرر	

الأسبوع	الساعات	مخرجات التعلم المطلوبة	اسم الوحدة او الموضوع	طريقة التعلم	طريقة التقييم
1	3 ساعة	1. احاطة الطالبات بالعربي قراءة وكتابة . 2. تمكينهن من تمييز النحوي حال وروده	1- تعارف واعطاء مقدمة عن تاريخ نشأة واشهر اعلامه وعرض اهم مصادره ومراجعته والتعرف بالكتاب المنهجي شرح ابن عقيل . 2- الكلام وما يتألف منه مصطلح الكلام والكلمة والكلم عند النحويين واللغويين 3- أقسام الكلام : أولا :الاسم وعلاماته 4- الفعل وعلاماته 5. الحرف 6. المبني والمعرب(بناء الاسماء) عقل البناء 7. البناء في الأفعال الفعل الماضي والفعل الامر والمضارع المبني الحروف كلها مبنية 8. الاعراب أنواعه وعلاماته(العلامات الاصلية في الاعراب والاسماء) 9. علامات الاعراب الفرعية مايعرب بالنيابة) في الاسماء والأفعال (المتنى والجمع بنوعيه) والملحق بها 10. اختبار الشهر الاول من الفصل الاول 11. الاسماء الستة الاسم الممنوع من الصرف 12. اعراب الأفعال الخمسة اعراب المقصور والمنقوص من الاسماء 13. اعراب الفعل معتل الآخر 14. النكرة والمعرفة الضمانر(الظاهر والمستتر) 15. الضمانر(المنفصل والمتصل) 16. العلم 17. اسماء الاشارة والمعرف بأل 18. امتحان الشهر الثاني من الفصل الاول 19. الاسم الموصول اقسامه اسمي وحرفي 20. الموصول الاسمي العام شروط الجملة التي تقع صلة أي الموصولة حذف العائد 21. الابتداء 22. مسوغات الابتداء بالنكرة 23. تقديم الخبر على المبتدأ 24. جواز حذف المبتدأ أو الخبر أو كليهما 25. امتحان الشهر الاول من الفصل الثاني 26. كان واخواتها 27. تكملة كان واخواتها 28. المشبهات ب (ليس) 29. امتحان الشهري الثاني من الفصل الثاني 30. مراجعة واعطاء ملاحظات مهمة واختبار لما سبق دراسته منذ بداية الكتاب شفها وتحريريا مع اعطاء درجات السعي	الاستقراء العصف الذهني المناقشة والحوار التدريبات	الاختبارات الأسبوعية والشهرية واليومية والتحريرية وامتحان نهاية السنة
2	3 ساعة				
3	3 ساعة				
4	3 ساعة				
5	3 ساعة				
6	3 ساعة				
7	3 ساعة				
8	3 ساعة				
9	3 ساعة				
10	3 ساعة				
11	3 ساعة				
12	3 ساعة				
13	3 ساعة				
14	3 ساعة				
15	3 ساعة				
16	3 ساعة				
17	3 ساعة				
18	3 ساعة				
19	3 ساعة				
19	3 ساعة				
20	3 ساعة				
21	3 ساعة				
22	3 ساعة				
23	3 ساعة				
24	3 ساعة				
25	3 ساعة				
26	3 ساعة				
27	3 ساعة				
28	3 ساعة				
29	3 ساعة				
30	3 ساعة				

١١ . تقييم المقرر	
توزيع كالتالي: 25 درجة للاختبارات الشهرية واليومية للفصل الاول. 25 درجة للاختبارات الشهرية واليومية للفصل الثاني. 50 درجة للاختبارات النهائية	
١٢ . مصادر التعلم والتدريس	
شرح ابن عقيل الجزء الاول	الكتب المقررة المطلوبة (المنهجية أن وجدت)
<ul style="list-style-type: none"> - كتاب سيبويه - كتب معاني و اعراب القران - كتاب اوضح المسالك وشرح قطر الندى - مغني اللبيب لابن هشام الانصاري . - شرح التصريح على التوضيح للشيخ خالد الازهري . - شرح التسهيل لابن مالك . 	المراجع الرئيسة (المصادر)
<ul style="list-style-type: none"> - النحو الوافي لعباس حسن . - تلخيص الفية ابن مالك ومنهجها وابرز شروحها / ابو الهمام البرقاوي . - معاني النحو للدكتور فاضل السامرائي . 	الكتب والمراجع الساندة التي يوصى بها (المجلات العلمية، التقارير....)
www.noor-book.com	المراجع الإلكترونية ، مواقع الانترنت